

## IMS Itinerary DRAFT



*PROJECT*

*PREPARE*

*PREVENT*

<https://incidentmanagementsummit.org/>

Hello, and thank you for being part of the Incident Management Summit, a gathering of the nation's leaders of frontline public safety, Fire & EMS professionals, with teachers, administrators and on-site staff for real-world, practical sessions, scenarios, presenters and training in campus & organizational safety. IMS is produced by Code-4 Forums and presented by experienced EMS, law enforcement, emergency management, educators, and Behavioral Health professionals.

Unexpected incidents can't be wished away, and will occur on some level in every organization. Is your school or organization ready for a high-profile public event? Join professionals and educators from across the US for two vital certification days.

The Incident Management Summit is produced by **Code-4Forums**.

**Mission of Code-4Forums:** Train school and organizational staff in pre-first-responder training to manage emergency incidents.

**Vision of Code-4Forums:** Code-4Forums will promote professional preparation for school and worksites in the three critical areas: Projection, Preparation, Prevention

- **PROJECT.** Events will happen. When they do, employees will know what to do.
- **PREPARE.** Engage in practical sessions, hands-on training, and immersive scenarios tailored to address real-world safety challenges.
- **PREVENT.** Proper training prevents any event from being worse than it could be.

## Format

**Goal:** In order to establish a universal cross-discipline training in all areas of campus & organizational safety, attendees will participate in 6 hrs of training from experienced frontline professionals related to six strands of campus & organizational safety.

- 6 sessions strands (subjects) @ 1 ½ hrs each
- Each participant attends all six 1 ½ hr session strands during summit:
  - 3 sessions on Mon, 3 sessions on Tue
- **Onsite Medical Aids & Triage** – Medical & traumatic events
- **Universal Precautions & HAZMAT** – Infectious disease & contagion
- **Fire, Earthquake & Weather** – Events of fire and of nature
- **Active Shooter or ADW** – active deadly act happening NOW
- **De-Escalation** – Intervention during an imminent behavioral event
- **Prevention & Intervention Strategies** – Relationships & engagement
- 75-80 participants per each strand
- All attendees rotate through all six strands
- 2 Keynote **General Sessions** (lunch 1:15p-2:15p Mon & Tue)
- 2 Safety Action Intervention Team (SAIT) sessions
  - (10:45am-11:30am Mon & Tue)
- 2 end-of day Critical Conversations discussions (4pm-5pm Mon & Tue)

### Sunday

- Check-in
- 7pm-9pm Possible Hospitality night welcome

### 2-Day Itinerary Overview

Monday Oct 19			
Speaker Session	Lunch Critical Discussion	Session Strand	SAIT Training


- 7:30am-8:30am Coffee jumpstart
- 8:30am-9am Welcome and **Keynote Speaker General Session 1:2**
- **9:00am-10:30am Session Strand 1:6** (all subjects)
  - **Onsite Medical Aids & Triage** – Medical & traumatic events
- 10:30-10:45 break, recharge, exhibitors
- **10:45-12:15 Session Strand 2:6** (all subjects)
  - **De-Escalation** – Intervention during an imminent behavioral event

- **12:15pm-1:45pm Lunch & Hosted 1:2 Critical Conversations discussion**
  - Topic determined from participant surveys
- 1:45pm-2pm break
- **2pm-3:30pm Session Strand 3:6** (all subjects)
  - **Fire, Earthquake & Weather** – Events of fire and of nature
- **3:45pm-5pm** (Safety Action Intervention Team) **SAIT Training 1:2**
  - Implementation of Safety Action Intervention Team

## Tuesday Oct 20

- 7:30am-8:30am Coffee jumpstart
- 8:30am-9am Welcome and **Keynote Speaker General Session 2:2**
- **9:00am-10:30am Session Strand 4:6** (all subjects)
  - **Active Shooter or ADW** – active deadly act happening NOW
- 10:30-10:45 break, recharge, exhibitors
- **10:45-12:15pm Session Strand 5:6** (all subjects)
  - **Prevention & Intervention Strategies** – Relationships & engagement
- **12:15pm-1:45pm Lunch & Hosted 2:2 Critical Conversations discussion**
  - Topic determined from participant surveys
- 1:45pm-2pm break
- **2pm-3:30pm Session Strand 6:6** (all subjects)
  - **Universal Precautions & HAZMAT** – Infectious disease & contagion
- **3:45pm-5pm Debriefing & SAIT Training 2:2**
  - Implementation of Safety Action Intervention Team

## Session Strands

**Onsite Medical Aids & Triage (M)**  – any *medical event*, including non-traumatic injury (diabetic, seizure, cardiac, etc), and *traumatic injuries* (falls, contact sports, injuries from assaults, etc).

- Rationale** – Medical events & injuries are inherently part of any large gathering.
- Presenter Type** – experienced EMS/prehospital EMT, paramedic, ER nurse
- Track Overview** – Participants will:
  - Learn the **background** of the discipline, related case studies, and personal experience.
  - Learn the **legal** limits of their role in an incident of this type.

- c. Learn and practice the **industry standard** for management of the event.
  - d. **Practice skills** learned for the specific event.
  - e. **Prepare** for your school site, college or organization.
    - i. Standard **roles** for your site.
    - ii. Role in [ICS](#)
    - iii. Standard **structural & procedural safety** baselines.
    - iv. Standard **supplies & equipment** for your site.
    - v. Standard **certifications** necessary for strand.
    - vi. Standard **practice intervals**.
    - vii. Return to site **training template**.
  - f. **Debriefing** process [using standardized template], including actions compared to expectations and shared experience throughout the organization to increase preparation for future events.
- D. **Medical events** covered
- a. Youth (minors) medical aids
  - b. Youth (minors) trauma
  - c. Staff & any adult medical aid
  - d. Staff & any adult trauma

## Universal Precautions & HAZMAT (UPH)

**Universal Precautions** – preparation with the assumption that all individuals may contain some level of infectious disease from any of the modes of transmission – airborne, bloodborne, absorption or ingestion.

**HAZMAT** – from an external source or contagion.

- A. **Rationale** – Infectious disease will remain a looming threat, no matter the era. Respiratory complications are among the most common medical events during medical and nonmedical emergencies [NEMESIS](#). Contaminated air / hazardous materials complicate any preexisting or acute respiratory event. Preparation, recognition, communication and management of airborne/HAZMAT scenes must be handled expeditiously, without mismanagement or delay PRIOR to EMS & Fire Dept arrival.
- B. **Presenter Type** – experienced professor/public health specialist; clinical staff trained in infectious disease management.
- C. **Track Overview** – Participants will:
  - a. Learn the **background** of the discipline, related case studies, and personal experience.

- b. Learn the **legal** limits of their role in an incident of this type.
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D. **Modes of transmission** covered

- a. Inhalation – Airborne; respiratory
- b. Injection – Bloodborne; in your body
- c. Absorption – Contact skin to skin; through the pores
- d. Ingestion – Consumption; eaten or drank
- e. Contagion - an infectious disease that is contracted via respiratory droplets.

**Fire, Earthquake & Weather (FEW)**



**Fire** – a true and actual fire on or near the campus/work site, including structure, as well as brush.

**Earthquake** – the natural or perceived shaking of the ground.

**Weather** – Events of nature.

A. **Rationale**

- a. Fires will always remain a possible threat to any gathering or organization. Clear, practiced steps to prepare for and manage fires are critical to any organization to prevent casualties or death.
- b. Earthquakes remain one of the most unpredictable, destructive and casualty-resulting events for California and other parts of the world.

Preparation prior to earthquakes, what to do during the quake, and self-sufficient management of your scene is most important, especially when damage and victim counts may likely be vast, and assistance days – even weeks away.

- c. Weather Events even in historically predictable environments prove to create disasters of record proportions.
- B. **Presenter Type** – experienced firefighter, fire services trainer; USGS, Cal-Tech, University professor specializing in earthquake characteristics; experienced firefighter, OES.
- C. **Track Overview** – Participants will:
  - a. Learn the **background** of the discipline, related case studies, and personal experience.
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### **Active Shooter or ADW (LE)**



– (assault with a deadly weapon) active deadly act happening NOW. An individual or group – any armed individual or group approaching, near, or onsite/campus.

- A. **Rationale** – While debate remains over the frequency of [active shooters](#) or ADW scenarios, preparation and management of the scene will remain a top priority for any setting where groups of people gather – specifically school & college campuses, churches, malls and concert/sporting events. With the average response time of [5-9 minutes](#) (Safe Smart Living & BLS) for law enforcement, preparation, interdiction and management of the scene until police arrival is critical. Awaiting law enforcement arrival without bystander intervention proves to be fatal. Bystanders must act.

- B. **Presenter Type** – experienced law enforcement, SWAT, special team trained in gaining entry into active shooter/ADW scenarios.
- C. **Track Overview** – Participants will:
  - a. Learn the **background** of the discipline, related case studies, and personal experience.
  - b. Learn the **legal** limits of their role in an incident of this type.
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**De-Escalation**  – an intervention during an imminent behavioral event, where criteria exists that – if immediate action is not taken, will result in a negative, violent, or fatal outcome [APA Warning Signs of \[Youth\] Violence](#).

- A. **Rationale** – When an individual has been identified as expressing aggressive, violent, vengeful, reckless behavior either verbally, in written form, video, or via social media, rapid, decisive action must be taken. The actions can be building over time, happen abruptly, or in flare-ups. Behavior can be patterned (chronic), or acute (sudden onset) based upon a significant event or action.
- B. **Presenter Type** – experienced behavioral psychologist; crisis management professional with cases to reference.
- C. **Track Overview** – Participants will:
  - g. Learn the **background** of the discipline, related case studies, and personal experience.
  - h. Learn the **legal** limits of their role in an incident of this type.
  - i. Learn and practice the **industry standard** for management of the event.

- j. **Practice skills** learned for the specific event.
- k. **Prepare** for your school site, college or organization.
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D. **Debriefing** process [using standardized template], including actions compared to expectations and shared experience throughout the organization to increase preparation for future events.

### Prevention & Intervention Strategies



– include day-to-day campus/organizational safety, a culture of inclusion, equity, that all students can learn, and every employee matters. Additionally all students, teachers, parents, staff, employees & visitors are important contributions to the school site, organization, community and beyond.

- A. **Rationale** – The focus on gun violence following a public multi-victim shooting has overshadowed the need to identify and prevent a troubled individual from evolving into a perpetrator resulting in too little, too late. It is, however, all about the relationships, and if you don't have them, make them. Debate will never end on [pro versus no gun](#), so the key is to institute an inclusive culture of belonging with the enduring goal of reducing an individual's need to harm others.
- B. **Presenter Type** – organization that has a validated practice of specific actions, interventions & programs that engage, validate, and involve otherwise forgotten, displaced individuals or groups. The feelings of disengagement or displacement may be self-imposed, or related to actual actions taken by others. [Sandy Hook Promise](#) is a model organization.
- C. **Track Overview** – Participants will:
  - a. Learn the **background** of the discipline, related case studies, and personal experience.
  - b. Learn the **legal** limits of their role in an incident of this type.
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**Introducing Safety Action Intervention Team (SAIT)** – In an effort to establish a national standard for training and certifying members of education and organizational workplaces, SAIT members will be the specific individuals trained in all six strands (fire, medical, ADW, etc.) in an organization’s [Emergency Action Plan](#) (EAP). While administration and management at all public institutions and private large gatherings are responsible for the safety of all individuals on their campuses, onsite safety is also an ethical responsibility of these organizations.

- In conjunction with local legislation governing mandatory practice intervals for public institutions, SAIT will practice at least twice per year, including ongoing professional development (PD).
- Learn preparation and prevention measures to be ready before the emergency.
- Learn the standard algorithms of emergencies.
  - **Event** - an unexpected, deliberate or accidental occurrence.
  - **See & Say** - signs (what you see) & symptoms (what a victim feels).
  - **Act** - action taken; care provided
- Learn to recognize signs & symptoms of emergencies in any setting.
- Learn and practice care and management of the situation, scene, and all those involved.
- Learn and practice standardized communication in the ICS, to know what to expect at the scene, and from first-responders.
- Learn and practice standardized incident response management within the Incident Command Structure (ICS).

**CTE bonus session: Onsite lesson for Public Safety & Health Academy students**

SAIT model is also a CTE (career technical education) lesson for HSMT (Health Science Medical Technology) or PSA (Public Services Academy) faculty and

students. Paired with business partners, students can earn career exploration credit for participation.

**Title:** “Serve a public safety work based need on your campus”

**Presentation description:** During an emergency at a school site, planning & preparation are paramount. Also, challenges to CTE programs are job shadow opportunities and business partners. Health Academy & Public Safety students can be resources working with first-responders & Disaster Services. Teachers can connect work-based learning with opportunities at their school site. A [model Disaster Plan](#) will be used with the presentation.

Participants can be instrumental in strengthening their [Campus Safety Refinement](#) program, including elements of on-site safety.

- Certifications encouraged within their program
  - CPR
  - First-Aid
  - Community Emergency Response Team (CERT)
- The model for student & staff Safety Action Intervention Teams (SAITs)
  - Establishment of crucial certifications
  - Practice scenarios and intervals
  - Government & business partnerships

### **Additional Sessions & “Critical Conversations” Discussions**

The 2-day summit, the Critical Conversations discussions and the 2 keynote speaker sessions will feature hot topics of today. During advanced registration for the summit, *participants will also have the opportunity to [list a preferred topic](#) for discussion.* A few sample *Critical Conversations*:

- How prepared should schools, large organizations and campuses be?
- What should be the minimum level of medical certification on campuses, non-medical organizations?
- If you’re trained and certified, it’s okay to help, right?
- What role does behavioral health play in preparation, prevention & intervention of school site and workplace violence?
- What are the pros & cons of arming teachers/staff who already possess, or could readily obtain CCW training & clearance, and how would it look?
- How does the UK manage public safety on similar campuses?
- Are there notable differences in violence in states that have open-carry or easily obtainable concealed carry permits?

### **Registration**

[Register at Incidentmanagementsummit.org](https://www.incidentmanagementsummit.org)

Early registration has its benefits.

Limited group hotel rates of **\$229 per night** at the Renaissance Palm Springs only available to the 1st 300 reservations. Rooms go fast! Use **Group code IMS23**.

Registration type	Date Range	Price	Notes
Pre-registration	May 15th-Jun 30th, 2023	<b>\$350</b>	\$100 deposit holds your space. Refundable through Jun 30th.
Early registration	Jul 1st-Aug 15th, 2023	<b>\$450</b>	\$200 deposit holds your space. Refundable through Aug 15th.
Last chance registration	Aug 16th up to sell-out	<b>\$500</b>	Full price due upon registration

**There are too many reasons to attend Incident Management 2023**

- Host city Palm Springs is a destination by itself!
- **Two full training days** (6 subject strands), including 2 additional sessions (for Safety Action Intervention Team – SAIT), 2 industry keynote speakers, and two “Critical Conversations” discussion forums on **hot topics related to public safety**.
- ALL speakers are **highly experienced front-line professionals** in their trade.
- Attendees receive **timely, up-to-date info** immediately usable at their site.
- Lessons for current educators to incorporate into their CTE classrooms.
- **Six hours** of Professional Development **credits** and EMS/medical **CEUs** earned.

With so many reasons to attend, IMS23 is sure to sell out.

IMS 23 also offers **Sponsorship** - Opportunities

Qty	Amt	Notes
1	<b>\$25,000</b>	<p align="center"><b>Title Sponsor</b></p> <ol style="list-style-type: none"> <li>1. Prominent signage throughout summit, online, print.</li> <li>2. Signage and announced at each session.</li> <li>3. Ten tickets to entire conference</li> <li>4. Representative from the organization have the opportunity to address conference attendees at the opening session.</li> </ol>
2	<b>\$15,000</b>	<b>Keynote Speaker Sponsorship</b>

		<ol style="list-style-type: none"> <li>1. Keynote speaker session is sponsored solely by this exclusive sponsor (notwithstanding title sponsor mention in all sessions)</li> <li>2. Table of 8 at the speaker session.</li> <li>3. Prominent summary signage throughout summit, online, print.</li> <li>4. 8 tickets to entire summit</li> </ol>
6	<b>\$10,000</b>	<p style="text-align: center;"><b>Session Sponsorship</b></p> <ol style="list-style-type: none"> <li>1. Each session is sponsored by this exclusive vendor. Session sponsors will have their business mentioned and displayed during each of the six sessions (notwithstanding title sponsor mention in all sessions).</li> <li>2. Prominent summary signage throughout summit, online, print.</li> <li>3. Signage and announced at each session.</li> <li>4. Table of 4 at all speaker sessions.</li> <li>5. Eight tickets to the entire summit.</li> </ol>
10	<b>\$2,500</b>	<p style="text-align: center;"><b>Table sponsorship</b></p> <ol style="list-style-type: none"> <li>1. Prominent summary signage throughout summit, online, print.</li> <li>2. Your signage on assigned table throughout the summit.</li> <li>3. Two tickets to entire summit</li> </ol>
50	<b>\$500</b>	<p style="text-align: center;"><b>Sponsor a Teacher</b></p> <p>Your generosity would enable a teacher to attend the event paid by you or your business.</p> <ol style="list-style-type: none"> <li>1. Your name will be displayed on a table, and the namebadge of the attendee for the entire event</li> <li>2. Your name/business will be acknowledged during the summit.</li> </ol>

### **Vendor Opportunities**

Vendors are critical to any conference. We have space for up to 36 vendors throughout the summit. Up to 6 vendors will be placed in each of the session strand rooms. For vendor opportunities, visit website or [complete form HERE](#).

**[\\*Return to IMS website](#)**